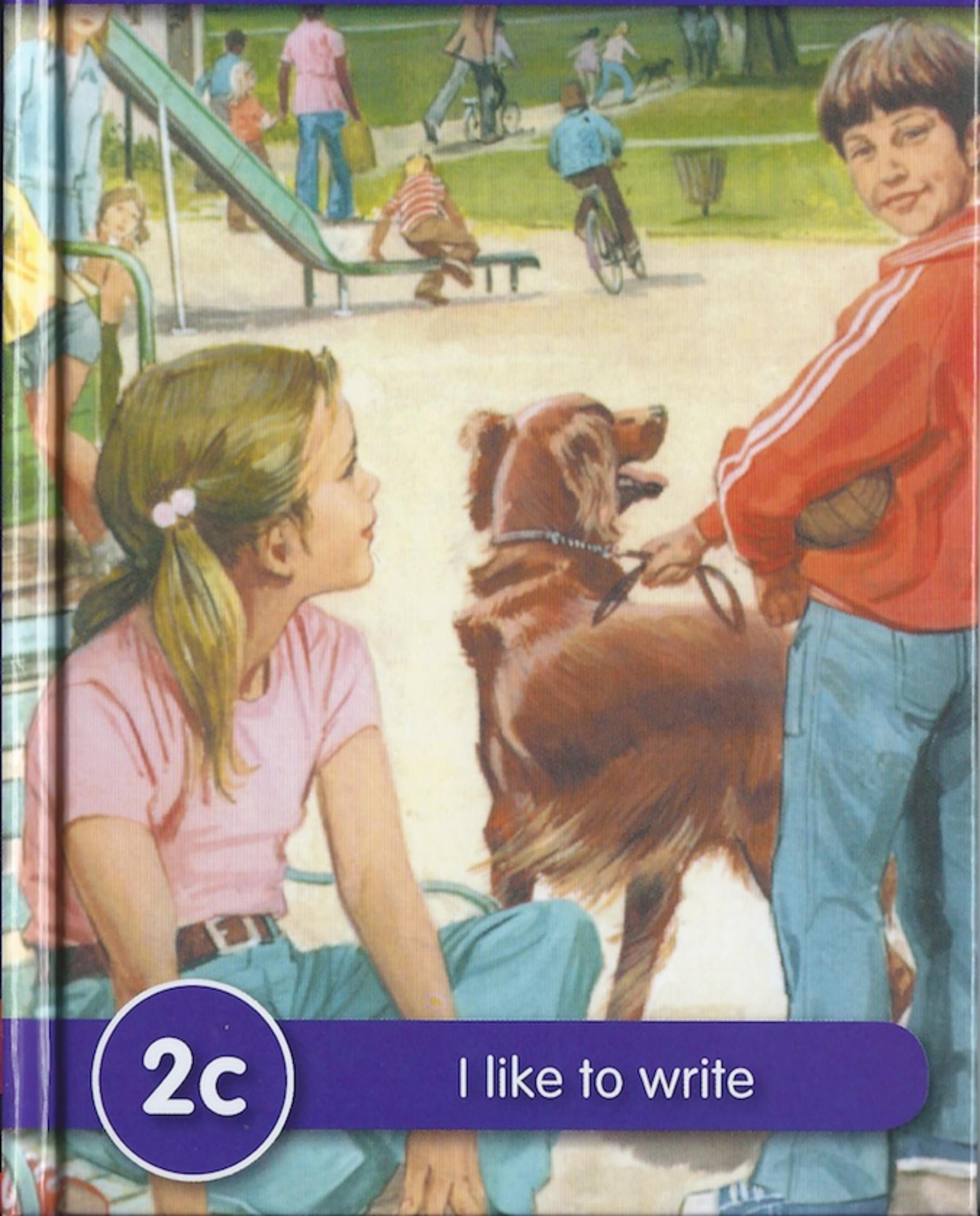




Key Words

with Peter and Jane



2c

I like to write

Key Words with Peter and Jane

Key Words with Peter and Jane uses the most frequently met words in the English language – scientifically researched and world renowned **Key Words** – as a starting point for learning to read successfully and confidently.

Why are Key Words important?

12 **Key Words** make up **one quarter** of those we read and write

100 **Key Words** make up **half** of those we read and write

About 300 **Key Words** account for **three quarters** of those we read and write

By learning to recognise these on sight, children will be able to understand most sentences much more easily and quickly.

How do I get started?

Share all the books with your child. Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?

Encourage your child to recognise the letters that make up each word.

The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

How do I use this scheme?

Key Words with Peter and Jane has three parallel series, each containing twelve books. All three series are written using the same carefully controlled vocabulary. Readers will get the most out of **Key Words** with Peter and Jane when they follow the books in the pattern 1a, 1b, 1c; 2a, 2b, 2c and so on.

- **Series a**

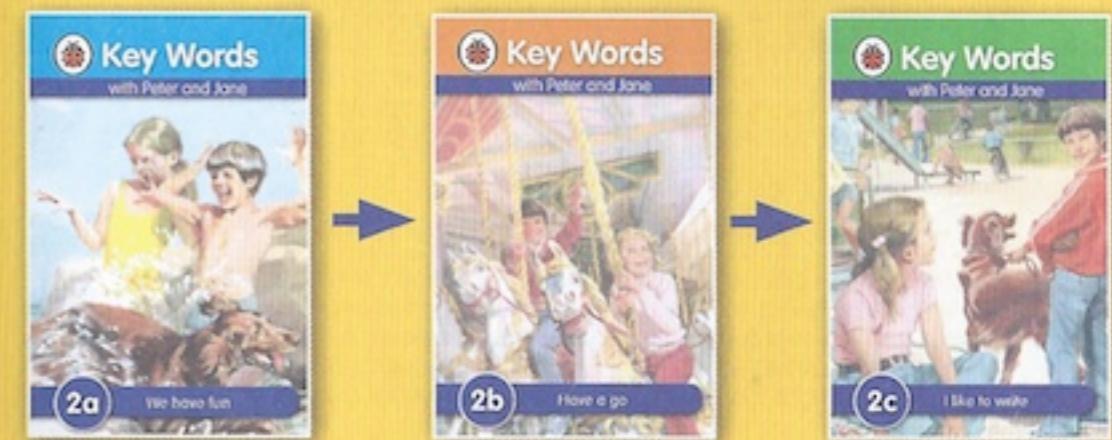
gradually introduces and repeats new words.

- **Series b**

provides further practice of these same words, but in a different context and with different illustrations.

- **Series c**

uses familiar words to teach **phonics** in a methodical way, enabling children to read increasingly difficult words. It also provides a link to writing.



Key Words

with Peter and Jane

2c

I like to write



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illustrated by J.H. Wingfield



After reading Books 2a and 2b the learner should copy out and complete the following pages in an exercise book. Answers are given on Pages 46 to 51 for corrections, revision and testing.

Jane can write.



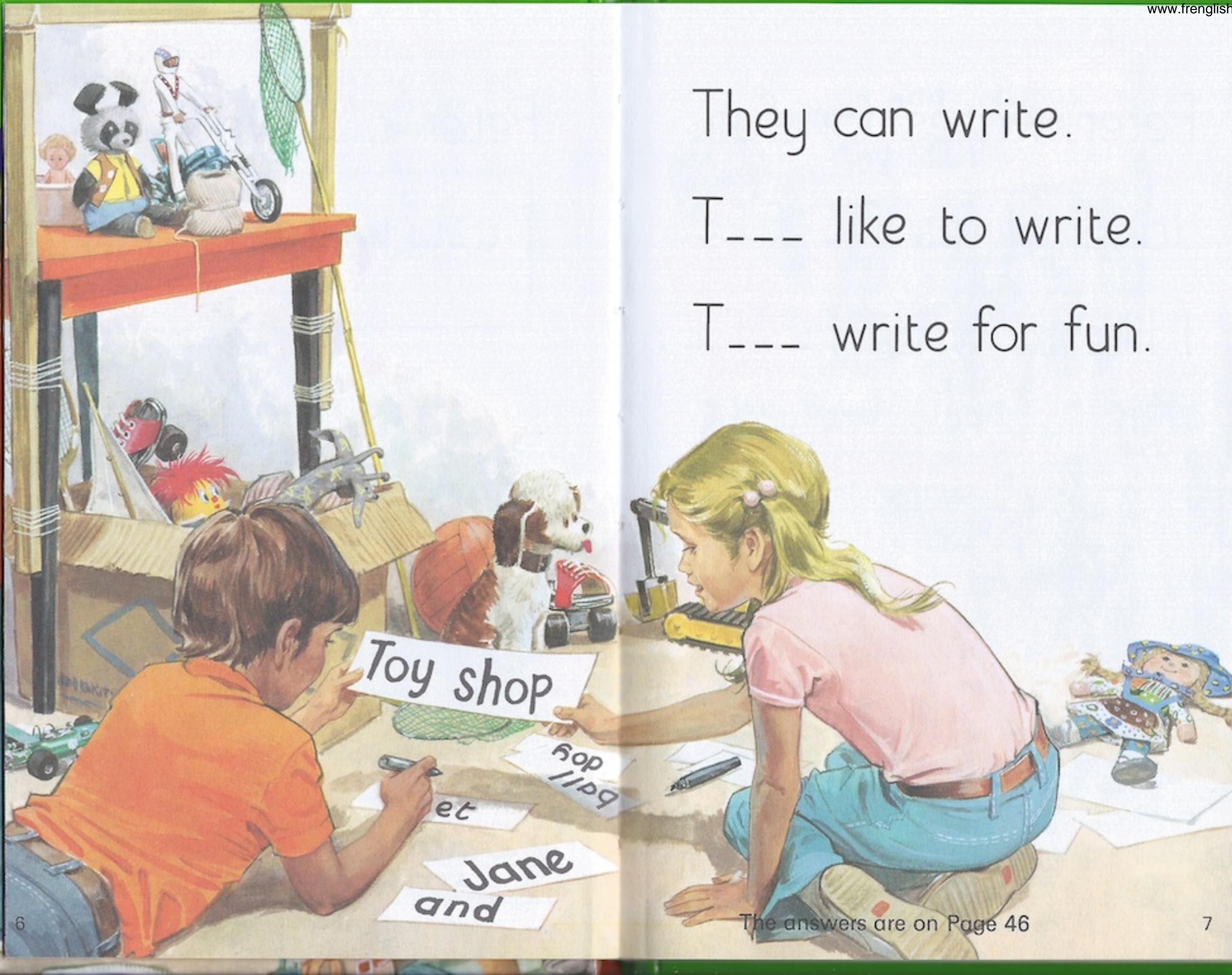
The answers are on Page 46

Peter can write.

I can write.



5



They can write.

T___ like to write.

T___ write for fun.

Peter writes for fun.

Jane writes f-- f--.

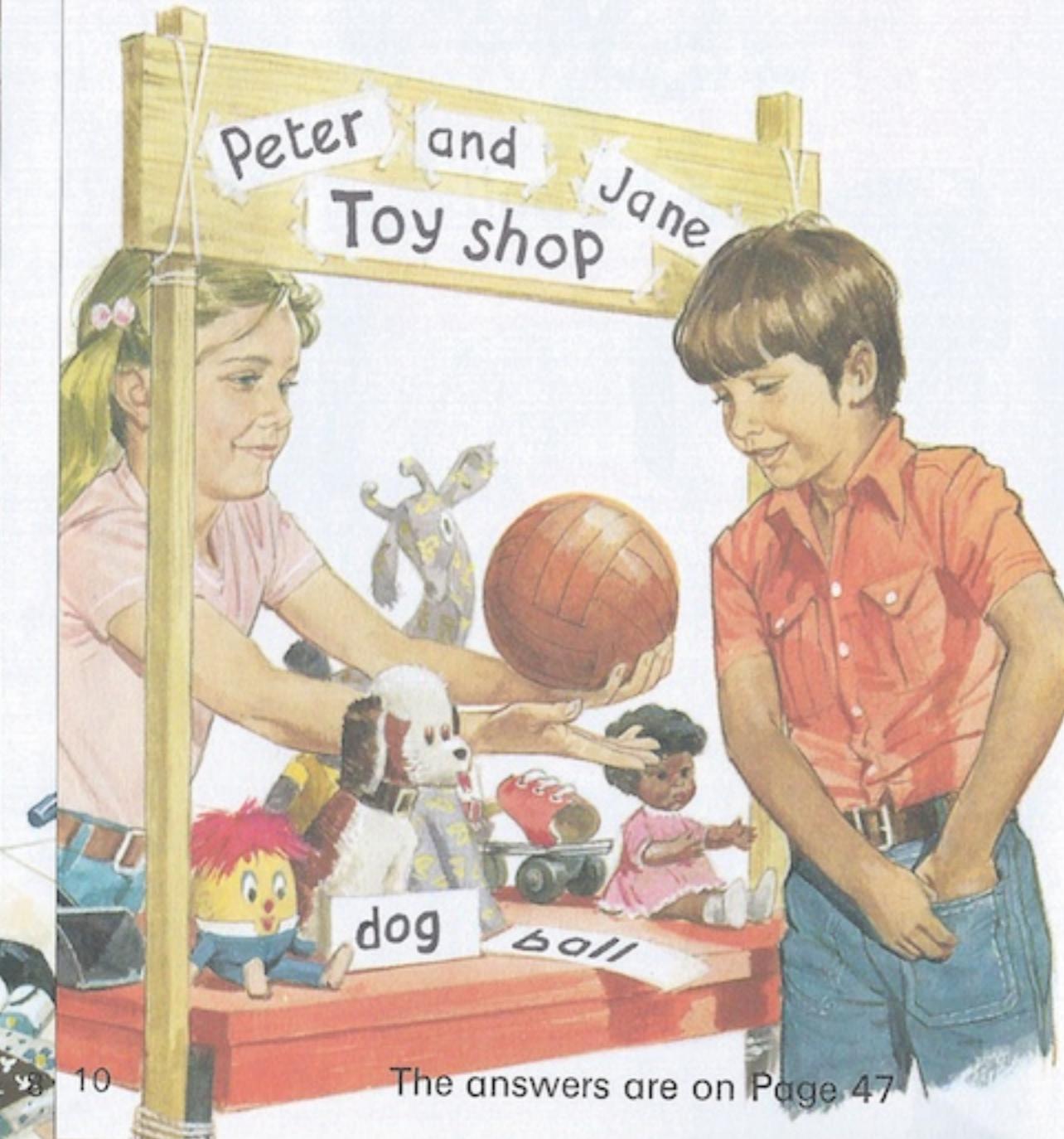
I like to write f-- f--.



The answers are on Page 46



Jane says,
Here you are, Peter.



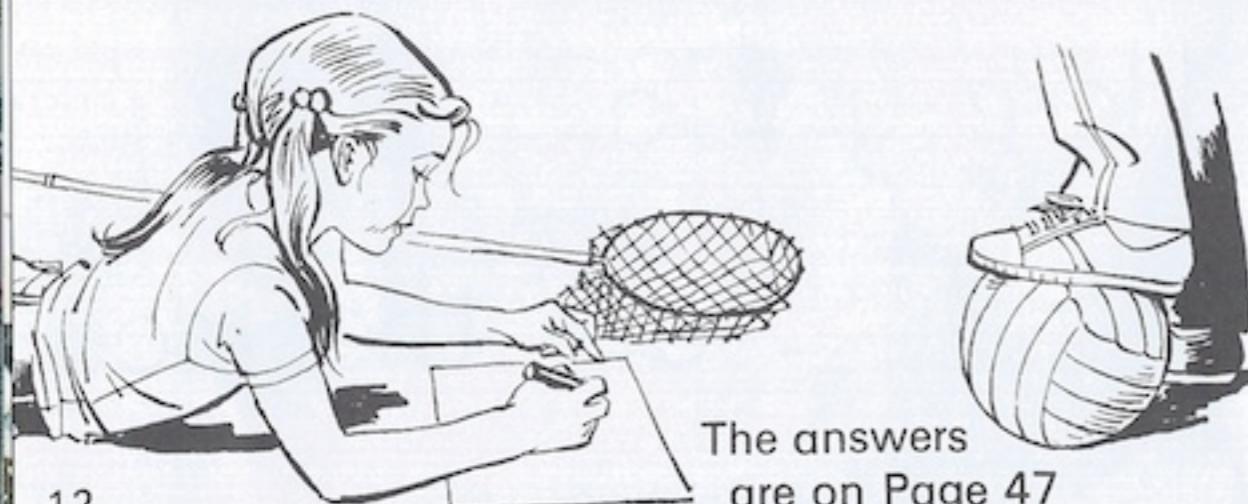
Peter says,
Here y-- a--, Jane.
Here y-- a--, they say.

Jane writes.

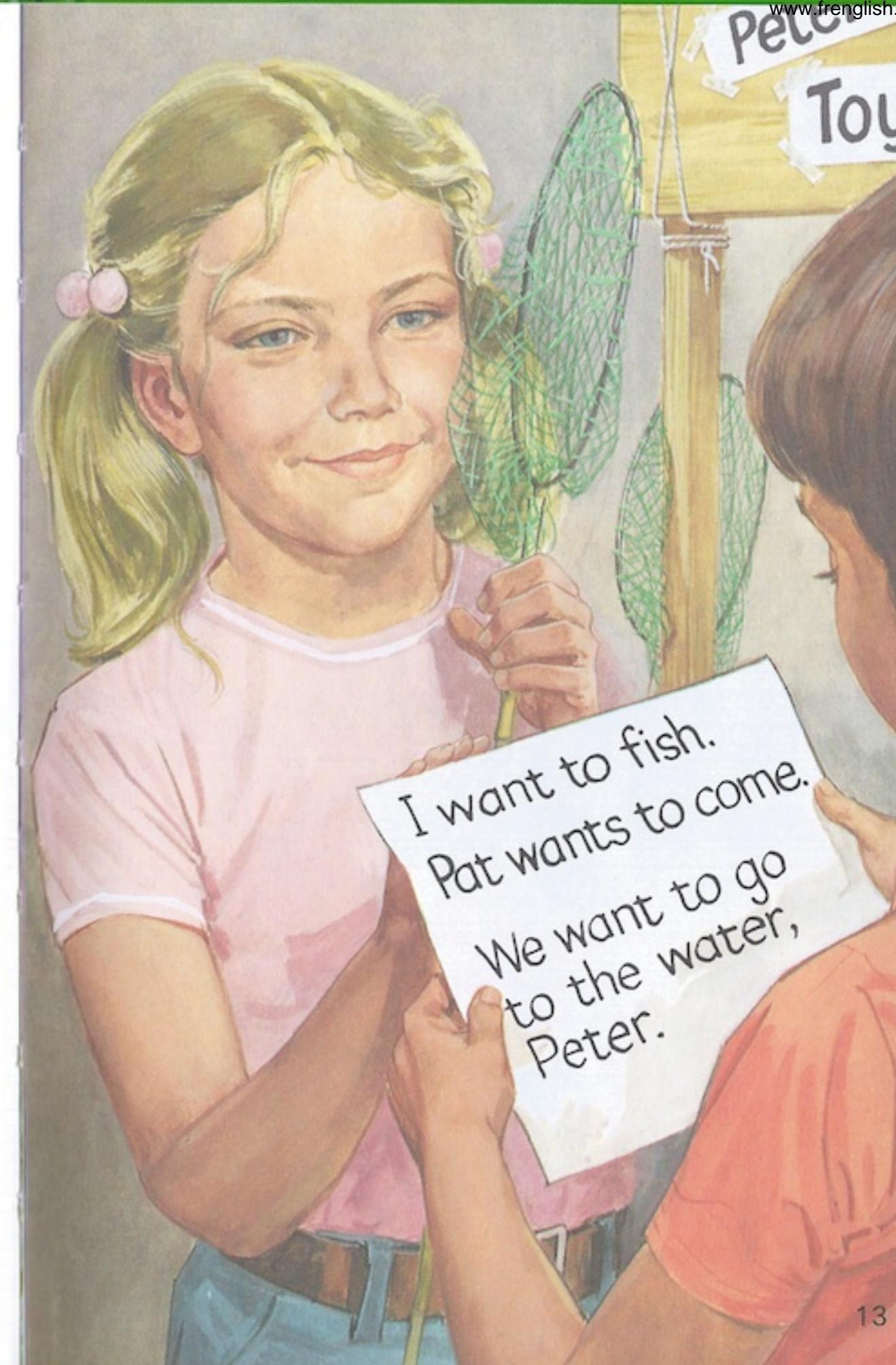
I want to fish.

Pat wants to come.

We w--- to go
to the water, P---.



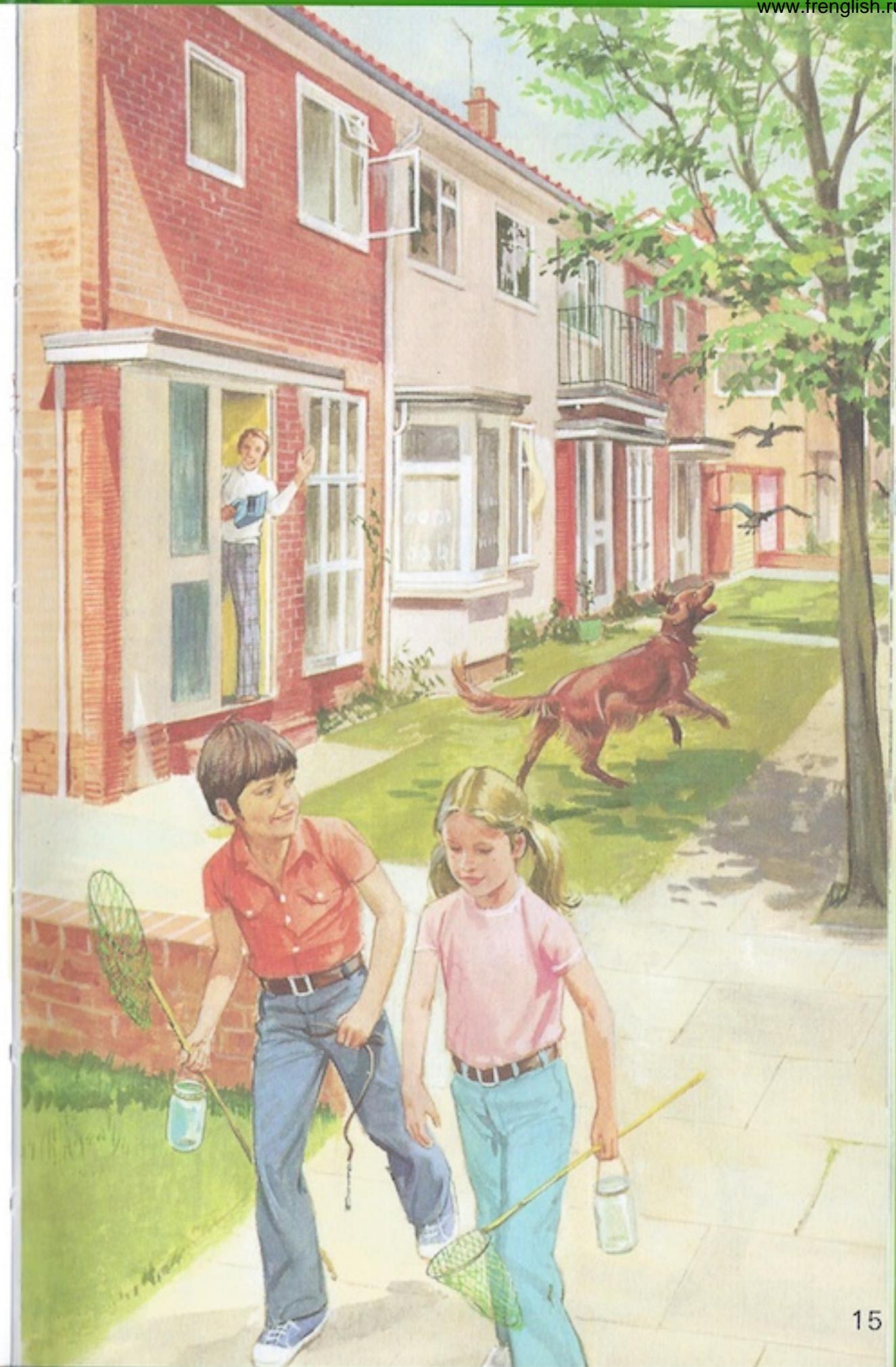
The answers
are on Page 47



Here they go.

They go to the water.

They g- to f---.



Here comes Pat.

Here comes P--,
the dog.



P-- c---- to Peter
and Jane.



Here they come.

Here comes Peter.

Here c--- Jane.



Here c--- Pat.

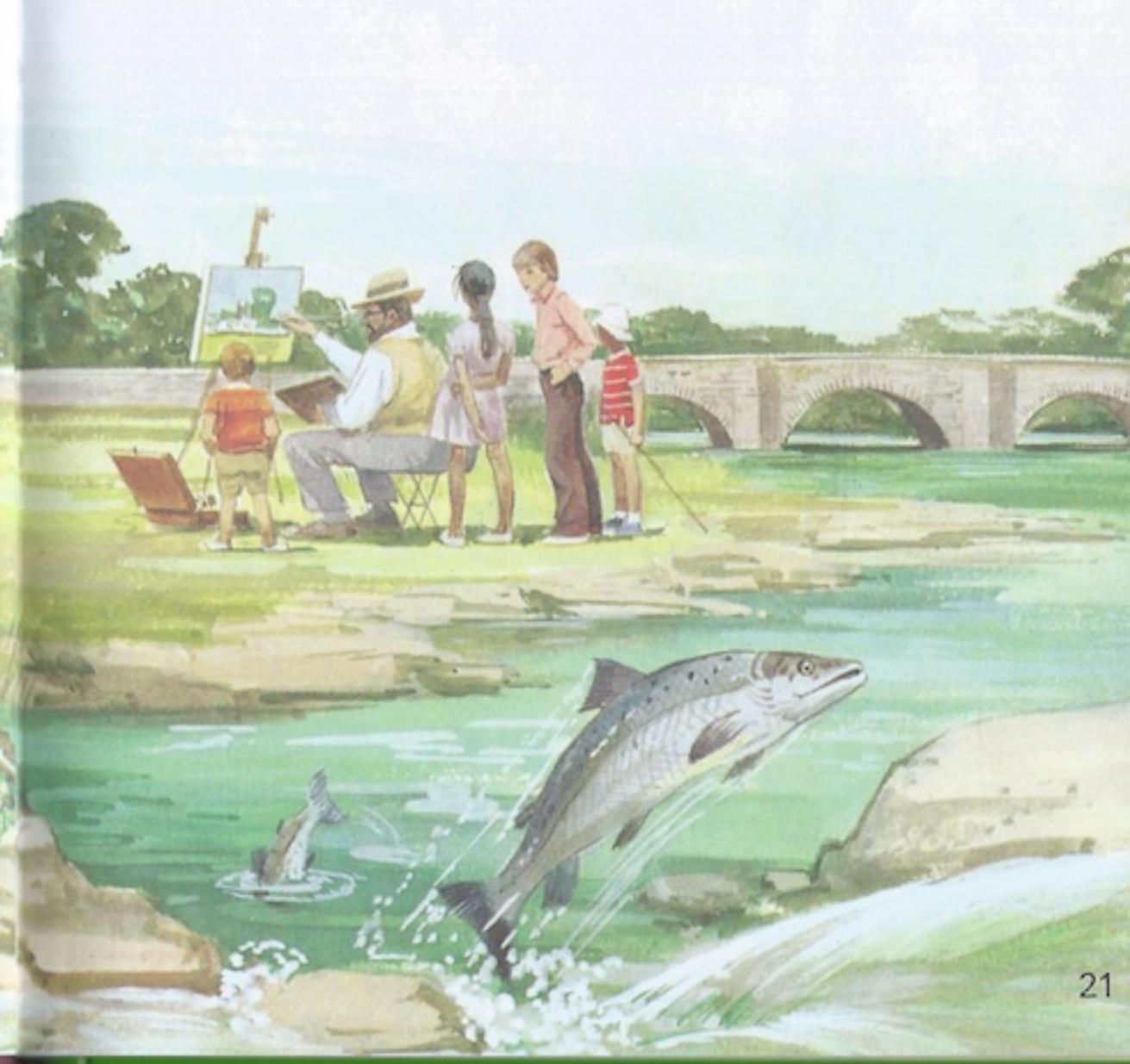
Look here, Peter says.

Look here, he s---.



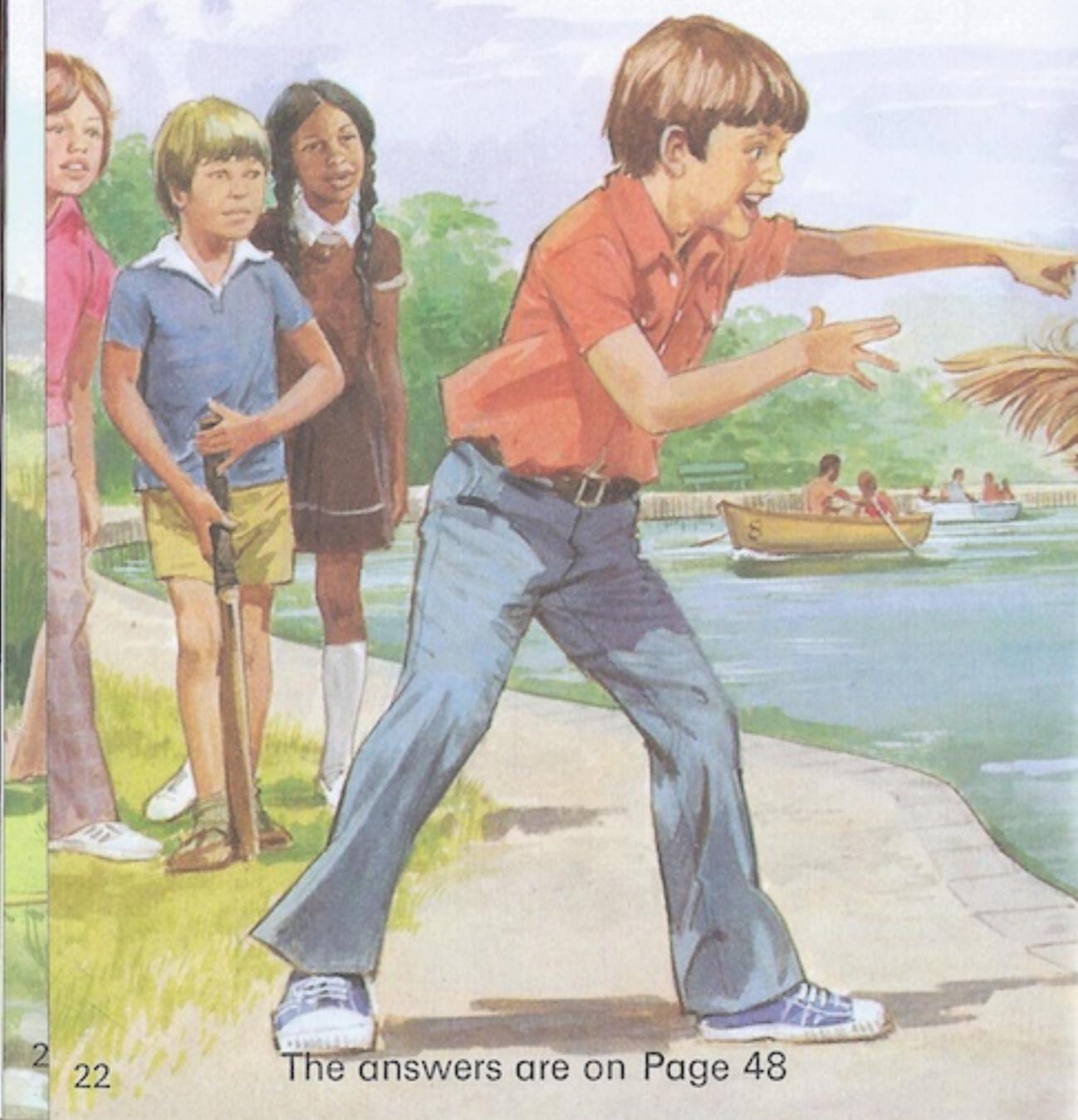
The fish can jump.

L---, the f--- can
j---.



The ball is in the water.

Go for it, says Peter
to Pat.



G- for i-, h- says.

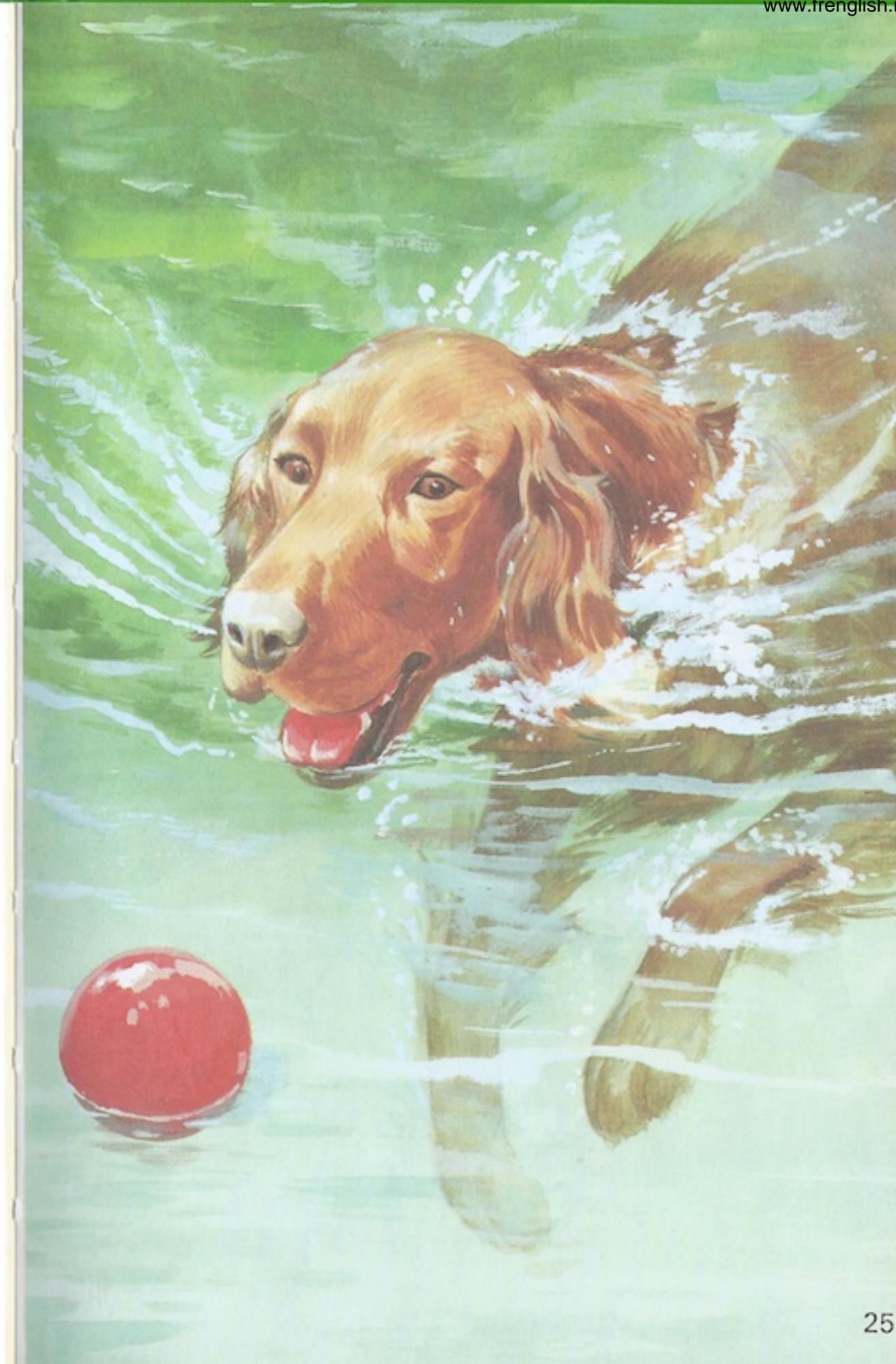
Pat jumps
into the water.



Pat jumps
into the water.

He jumps i--- the
water f-- the ball.

He likes it
in the water.



This is fun, says Peter.

T___ is fun, he says.



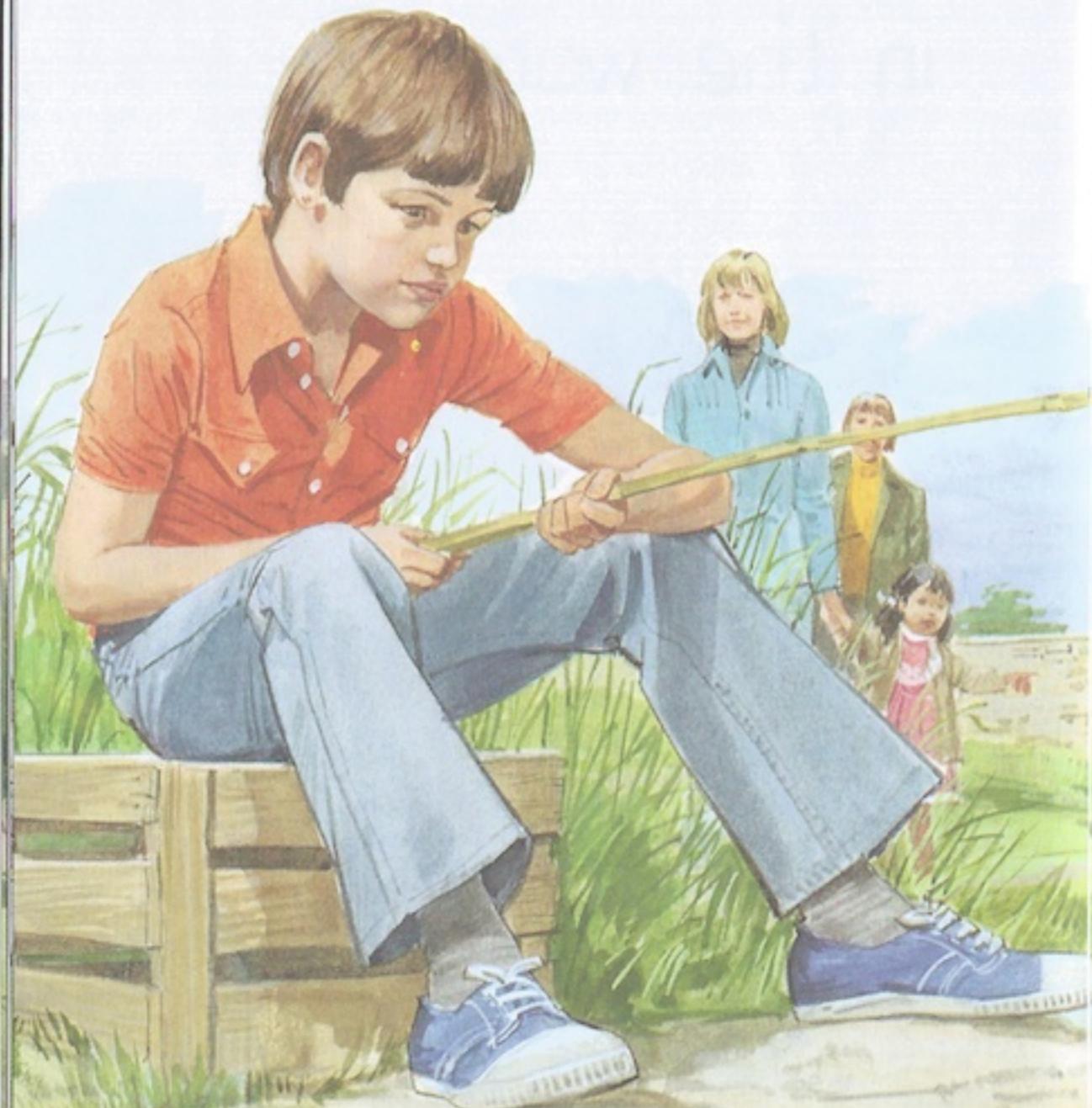
We like fun.

W_ like f_--
in the water.



Yes No

1 Is Jane here ? ...



2 Is Peter here ? ...

3 Is the dog here ? ...

4 Has Peter a fish ? ...



Yes No

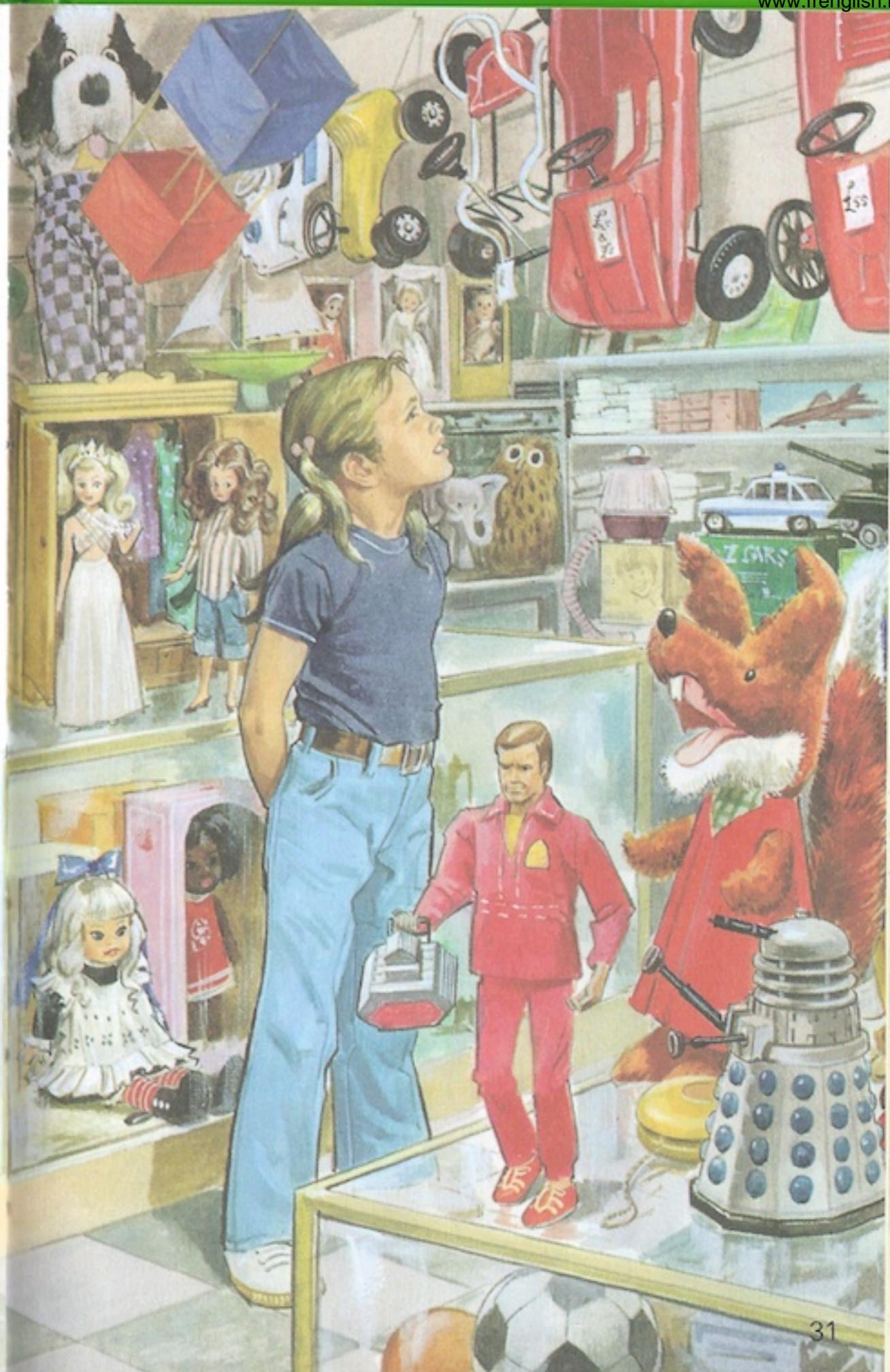
1 Are Peter and Pat here? --.

2 Is Jane here? ---.

3 Is this a toy shop?

---.

4 Has Jane a tree? --.



Yes No

¹ Has the dog some water? - - - .

² Can the dog write?
- - - .

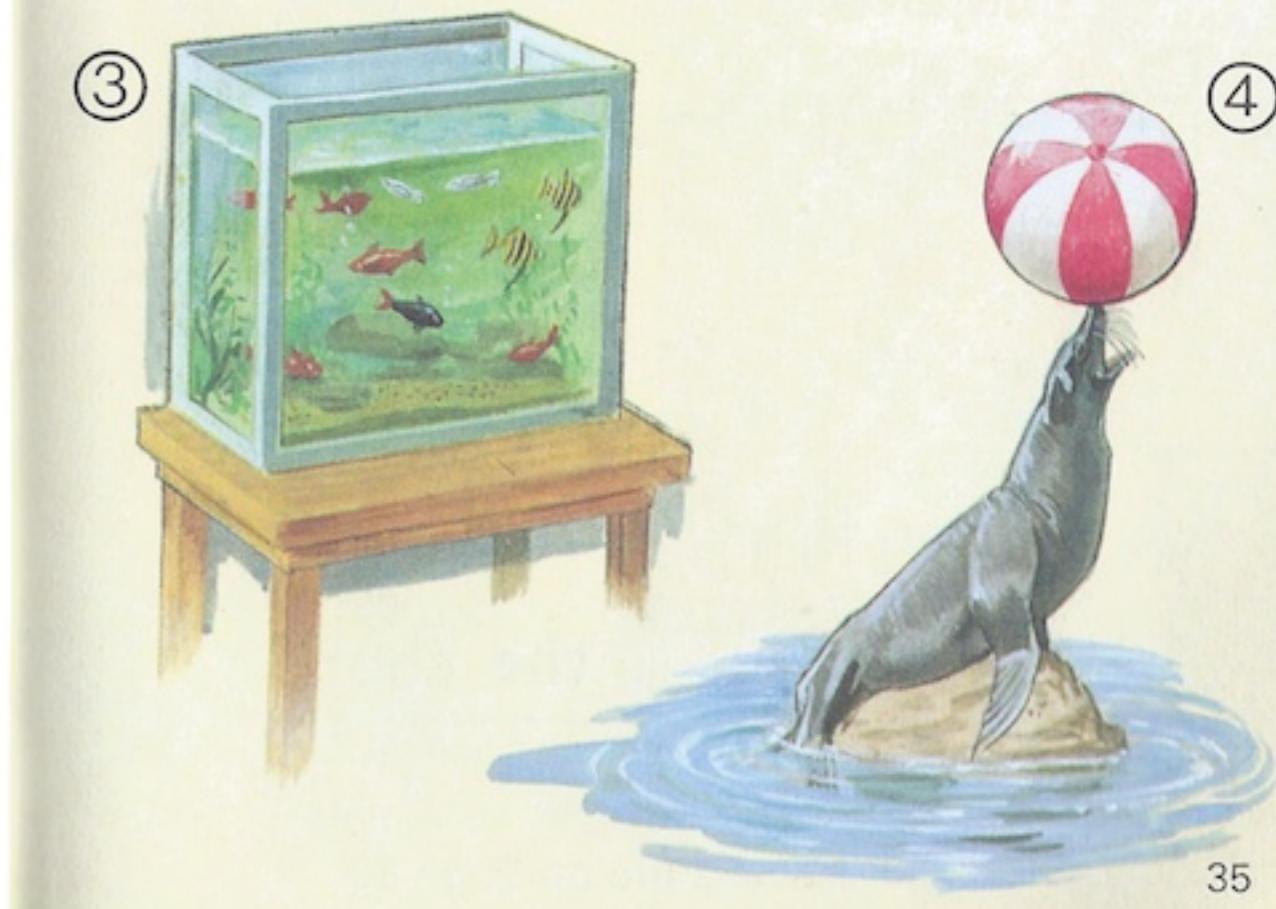
³ Can toys jump? - - - .

⁴ Have Peter and Jane some fish? - - - .



Yes No

- 1 Are Peter and Jane in the tree? - - .
- 2 Can Peter jump? - - - .
- 3 Are the fish in the water? - - - .
- 4 Is the ball in the water? - - .



Finish the sentences with the help of the pictures.

- 1 The dog wants ___ ____.
- 2 Jane looks for ___ ____.
- 3 Peter is in ___ ____.
- 4 Peter and Jane look in ___ ____.

the fish	the ball
the tree	the shop



Finish the sentences with the help of the pictures.

- 1 Peter and Jane like -----.
- 2 Here are some ----.
- 3 Peter writes to ----.
- 4 Jane likes --- ----.

sweets	toys
Jane	the dog



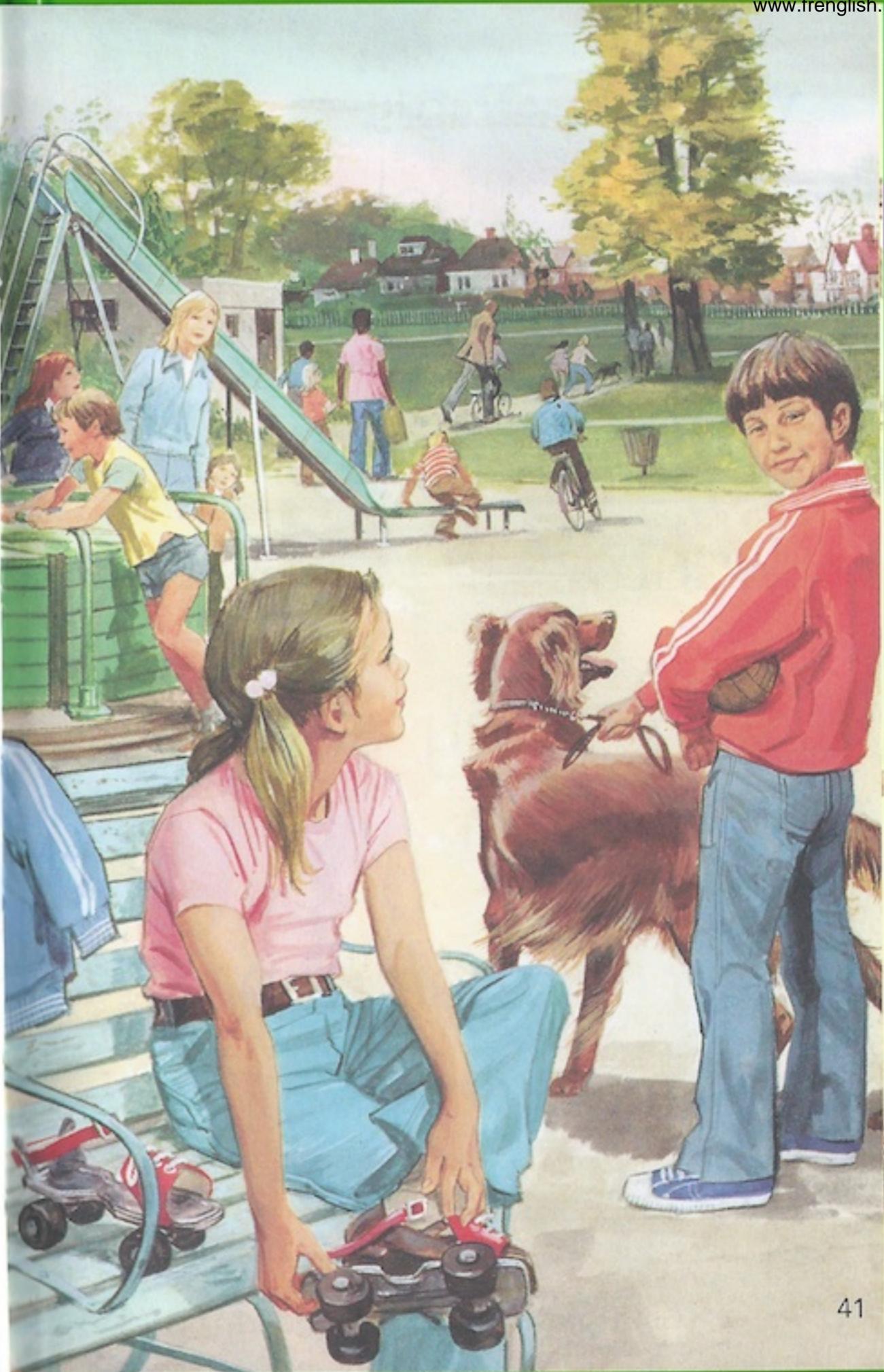
Here are Peter and Jane.

They want to go home.

You and I want to go home, says Peter.

Yes, we want to go home, says Jane.

Pat, the dog, wants to go home.



Write out correctly—

- 1 Peter I Look, can says, jump.
- 2 water Jane some wants.
- 3 some They sweets have.
- 4 home Peter Jane and are.

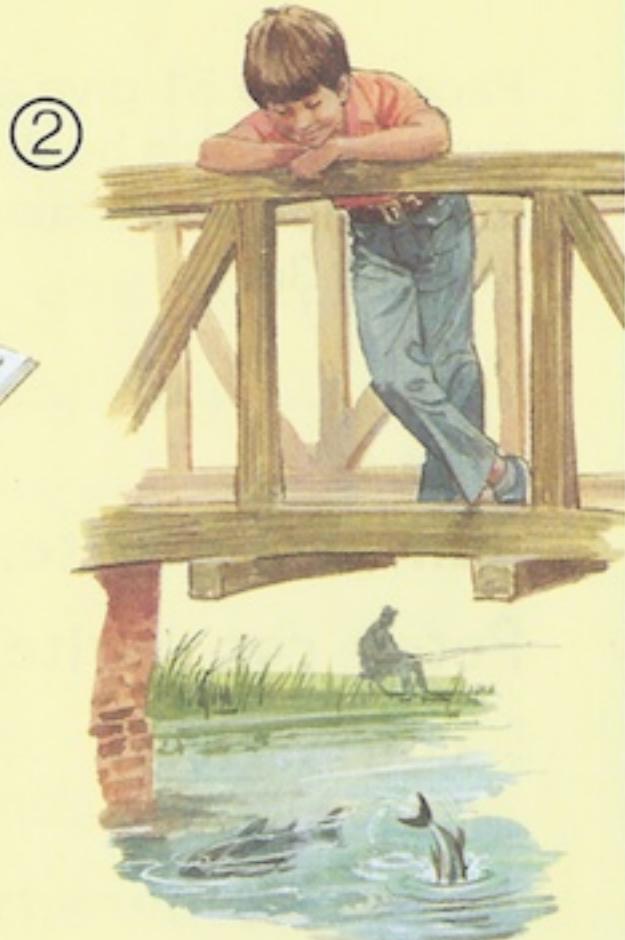


Flash cards may be helpful with these exercises

Write out correctly—

- 1 write wants to Jane
- 2 fish for Peter look
likes to.
- 3 dog fun This likes.
- 4 the in is water Pat.

Flash cards may be helpful with these exercises



Pages 46 to 51 give answers to the written exercises in this book. They can also be used for revision and testing, before proceeding to Book 3a.

Pages 4/5

Jane can write.

Peter can write.

I can write.

Page 7

They can write.

They like to write.

They write for fun.

Page 8

Peter writes for fun.

Jane writes for fun.

I like to write for fun.

Pages 10/11

Jane says, Here you are, Peter.

Peter says, Here you are, Jane.

Here you are, they say.

Page 12

Jane writes.

I want to fish.

Pat wants to come.

We want to go to the water, Peter.

Page 14

Here they go.

They go to the water.

They go to fish.

Pages 16/17

Here comes Pat.

Here comes Pat, the dog.

Pat comes to Peter and Jane.

Pages 18/19

Here they come.
Here comes Peter.
Here comes Jane.
Here comes Pat.

Pages 20/21

Look here, Peter says.
Look here, he says.
The fish can jump.
Look, the fish can jump.

Pages 22/23

The ball is in the water.
Go for it, says Peter to Pat.
Go for it, he says.
Pat jumps into the water.

Page 24

Pat jumps into the water.
He jumps into the water for the
ball.
He likes it in the water.

Pages 26/27

This is fun, says Peter.
This is fun, he says.
We like fun.
We like fun in the water.

Pages 28/29

- 1 Is Jane here? No.
- 2 Is Peter here? Yes.
- 3 Is the dog here? No.
- 4 Has Peter a fish? No.

Page 30

- 1 Are Peter and Pat here? No.
- 2 Is Jane here? Yes.
- 3 Is this a toy shop? Yes.
- 4 Has Jane a tree? No.

Page 32

- 1 Has the dog some water? Yes.
- 2 Can the dog write? No.
- 3 Can toys jump? No.
- 4 Have Peter and Jane some
fish? Yes.

Page 34

- 1 Are Peter and Jane in the tree? No.
- 2 Can Peter jump? Yes.
- 3 Are the fish in the water? Yes.
- 4 Is the ball in the water? No.

Page 36

- 1 The dog wants the fish.
- 2 Jane looks for the ball.
- 3 Peter is in the tree.
- 4 Peter and Jane look in the shop.

Page 38

- 1 Peter and Jane like sweets.
- 2 Here are some toys.
- 3 Peter writes to Jane.
- 4 Jane likes the dog.

Page 40

Here are Peter and Jane.
 They want to go home.
 You and I want to go home, says Peter.
 Yes, we want to go home, says Jane.
 Pat, the dog, wants to go home.

Page 42

- 1 Peter says, Look, I can jump.
- 2 Jane wants some water.
- 3 They have some sweets.
- 4 Peter and Jane are home.

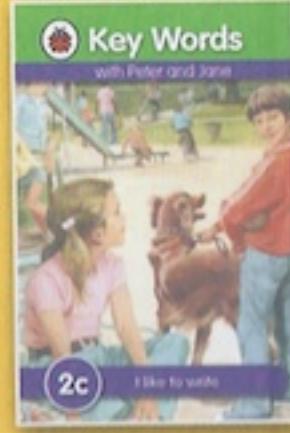
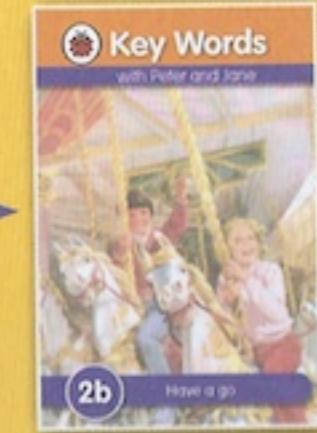
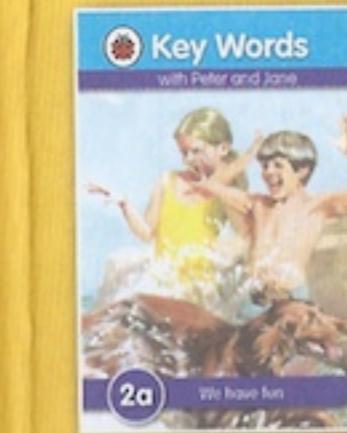
Page 44

- 1 Jane wants to write.
- 2 Peter likes to look for fish.
- 3 This dog likes fun.
- 4 Pat is in the water.

New words used in this book

Page	Page
4	can
7	they to for fun
10	says you are
12	want fish go water
16	comes Pat
20	look he
21	jump
	22 it
	24 into
	26 this
	27 we
	28 Yes No
	32 some have
	38 sweets
	40 home

Titles in Key Words with Peter and Jane



Series a

- 1a Play with us
- 2a We have fun
- 3a Things we like
- 4a Things we do
- 5a Where we go
- 6a Our friends
- 7a Happy holiday
- 8a Sunny days
- 9a Games we like
- 10a Adventure on the island
- 11a Mystery on the island
- 12a The holiday camp mystery

Series b

- 1b Look at this
- 2b Have a go
- 3b Boys and girls
- 4b Fun at the farm
- 5b Out in the sun
- 6b We like to help
- 7b Fun and games
- 8b The big house
- 9b Jump from the sky
- 10b Adventure at the castle
- 11b The carnival
- 12b Mountain adventure

Series c

- 1c Read and write
- 2c I like to write
- 3c Let me write
- 4c Say the sound
- 5c More sounds to say
- 6c Reading with sounds
- 7c Easy to sound
- 8c Fun with sounds
- 9c Enjoying reading
- 10c Learning is fun
- 11c Books are exciting
- 12c The open door to reading

Total number of new words: 27

This book provides the link with writing for the words in Readers 2a and 2b.

2c

Key Words

with Peter and Jane

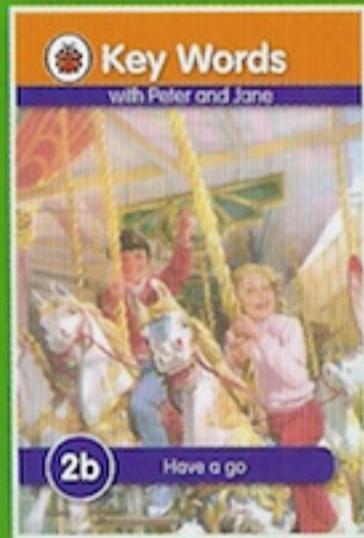
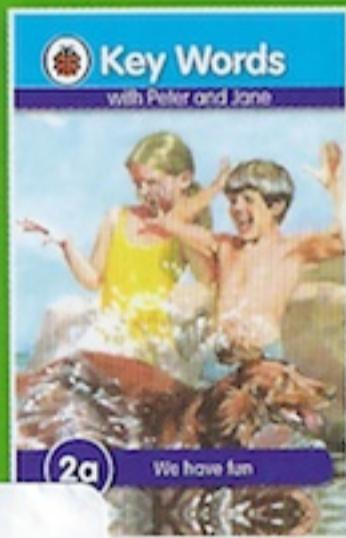
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practised and developed throughout the scheme.

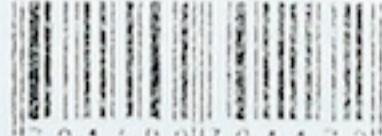
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